



Year 11 Parents' Information Evening

WELCOME

Year 11 Curriculum Matters

Mr S Thompson

Vice Principal - Teaching and Learning



Demands of GCSE



**Step up from
KS3 to KS4
(GCSE)**



**Focus on
chosen
subjects**



**Pathway to
A Levels and
Higher
Education**



**Homework
and revision**



**Assessment at
GCSE**

Controlled
Assessment

External
Examinations



Coursework

Subjects with Controlled Assessment

Art and Design

Business
Studies

Drama

English
Literature

English Language
(Speaking and
Listening)

Food and
Nutrition

Music

Technology
and Design

Moving Image
Art

PE/Sports
Studies

Digital
Technology

Planning for Controlled Assessment

Guidance and timings given by teachers

Key Dates distributed via Parentmail

Year 12 – busier of the two years with most tasks completed in this year (due to scheduling by exam boards, preparation and maturity/readiness)

Variety of Learning Strategies

- In school pupils will experience and be encouraged to use a variety of techniques and strategies across their subject choices
- Teachers will advise pupils on approaches to organising notes, completion of homework, exam preparation and study/revision strategies that are useful in their subjects

Range of Resources

Re-read and Review class notes

Teachers

Revision Classes and Help Sessions

Materials on Subject Google Classrooms

Retrieval Practice: Make Knowledge Organisers, revision notes/cards, whiteboards

Revision guides

Internet revision sites and blogs e.g. BBC Bitesize

Past papers (retrieval practice)

Exam microsites for each subject, e.g. www.ccea.org/history/gcse

Assessment and Reporting

Ongoing
assessment e.g.
homework, class tests,
practical work etc.

Two Progress Reports
and One Long Report

Target Grades and
Progress Grades

Formal Examination
Conditions

Controlled Assessment
and Coursework
Progress

Formative and
Summative

Communication and the Home/School Partnership

Pastoral and Academic Support linked

Head of KS4: Mr Heaney

Head of Year: Ms Bowman-Kinnear

Subject Teachers

Head Of Department

Vice Principal

Year 11 Parents' Meeting – April '27

When There Are Concerns

PARTNERSHIP WITH PARENTS POLICY



APPENDIX 1

CHOOSING THE CORRECT MEMBER OF STAFF TO ADDRESS A QUERY

If you have a
**General Query or
Concern**

**Contact the
School Office**

ACADEMIC CONCERN

If your query or concern is about
your individual child in relation to
their **learning**, please follow the
communication route
in the order below:

contact the
Subject Teacher

only if the matter remains unresolved
contact the
Head of Department

only if the matter remains unresolved
contact the
Vice-Principal Teaching & Learning

only if necessary, finally
contact the
Principal

PASTORAL CONCERN

If your query or concern is about
your individual child in relation to
their **pastoral care**, please follow
the communication route in the
order below:

contact the
Form Teacher

only if the matter remains unresolved
contact the
Head of Year

only if the matter remains unresolved
contact the
Head of Key Stage

only if the matter still remains unresolved
contact the
Vice-Principal Pastoral

only if necessary, finally
contact the
Principal

When There Are Concerns

Form Teacher

11A – Mr Greeves

11B – Mrs Dorman/Miss Douglas

11C – Mr Eves

11D – Dr Crawford

11E – Miss Millar

11F – Miss Murray

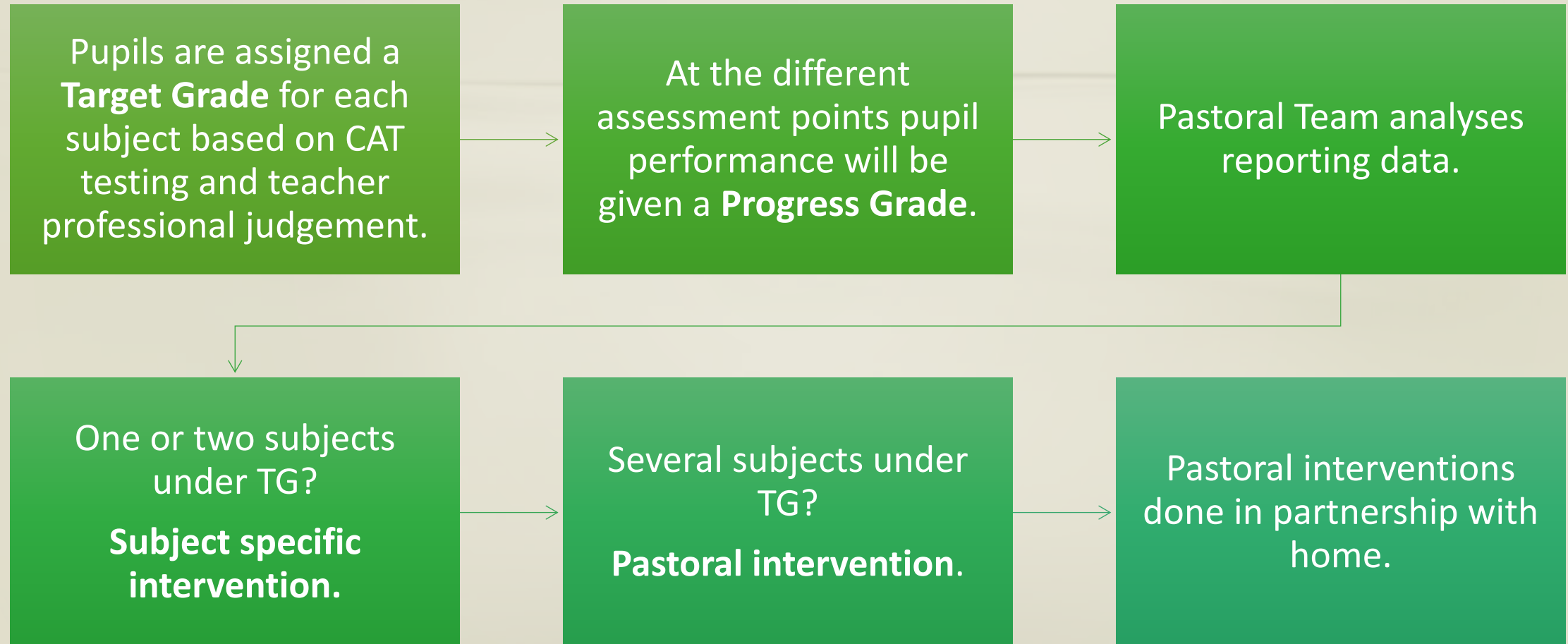
Supporting Pupil Academic Achievement

Mr C Heaney

Head of Key Stage 4



Pastoral Support for Academic Performance



The logo for the SIMS Parent App features a large green circle with a smaller blue circle partially overlapping its bottom-left edge. The text "SIMS Parent App" is written in white, bold, sans-serif font inside the green circle.

SIMS Parent App

view your child's attendance;

School Reports are available to
download;

view **achievement / behaviour**;

view the **school term dates**;

view the **school calendar dates**;

view your **child's timetable**.

The logo for the SIMS Parent App features a large green circle with the text "SIMS Parent App" in white. A smaller blue circle is positioned at the bottom left of the green circle.

SIMS Parent App

- . Check and amend the personal data and data sharing permissions in the Data Collection section.
- . We will soon be inviting parents and carers across the school to review the permissions around how we use images and footage of their child.

Year 11 Pastoral Information

Mrs C L Moore

Vice-Principal (Pastoral)



Safeguarding and Child Protection

Should you have a concern of a safeguarding nature the following staff are available;

- **Designated Teacher for Child Protection**

Mrs C L Moore

- **Deputy Designated Teachers for Child Protection**

Ms C Bowman-Kinnear
Mr S Thompson

School Counselling Service

Pupils and parents are able to request a referral to the School Counsellor via the following;

Email suspastoral114@c2kni.net

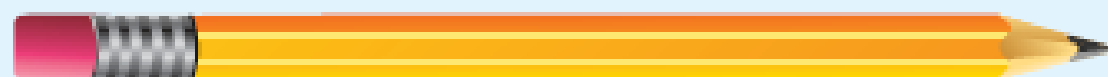
Familyworks website at
<https://familyworksni.com/>

Pupils may also make a self-referral via the drop box outside the Nurse's room or in the Library.

Attendance

CAN ATTENDANCE MAKE A DIFFERENCE TO EXAM RESULTS?

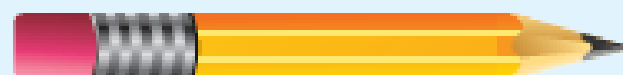
Greater than
95% Attendance



77% of pupils achieved at least 5 GCSEs including English and Maths when they attended more than 95%

77%

Less than
90% Attendance



43% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 90%

43%

Less than
80% Attendance



32% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 80%

32%

Source: School Leavers 2014/15

Attendance

100% attendance	0 days missed	Excellent
95% attendance	9 days of absence 1 week and 4 days of learning missed	Satisfactory
90% attendance	19 days of absence 3 weeks and 4 days of learning missed	Poor
85% attendance	28 days of absence 5 weeks and 3 days of learning missed	Very Poor
80% attendance	38 days of absence 7 weeks and 3 days of learning missed	Unacceptable
75% attendance	46 days of absence 9 weeks and 1 days of learning missed	Unacceptable

Behaviour

Disruptive behaviour	1
Using mobile phone	1
Uniform infringement	1
Irresponsible behaviour	2
Vandalism of school property	3
Homework not completed (1st time)	0
No books and equipment	0
Toilet break	0

Behaviour

Pts	→	Action Taken	→	By
5 pts	→	Meeting	→	Form Teacher
10 pts	→	Friday break detention/support session Parent informed	→	HoY
15 pts	→	Monday Detention	→	HoY
20 pts	→	Interview with HOY (pupil and parent) SIMS report	→	HoY
25 pts	→	Interview with VP (pupil and parent) Friday Detention	→	VP
30 pts	→	Exceptional Closure Day Detention with VP	→	VP
35 pts	→	Meeting with Principal and Parents	→	Principal

Achievement

Academic Improvement	1
House Involvement	1
Excellent effort	1
Academic Achievement	1
Form Teacher Merit	1
Helpfulness	1
Kindness to another	1
Outstanding Award	1
Service to the Community	1
Service to the School	1
Other	1



Club Involvement	3
Open Day	3

Achievement

SULLIVAN UPPER

*Individual
Achievement Points*

FORM TUTOR'S AWARD

10

HEAD OF YEAR'S AWARD

20

VICE PRINCIPAL'S
AWARD

30

PRINCIPAL'S
AWARD

**Top 5% in each
Year Group**



Sponsored by
SUPA
Sullivan Upper Parents'
Association

Common Issues

Emotional wellbeing

Anxiety

Social Media / Screen time

Sleep / Diet

Changes in social interests / Peer
Pressure



Year 11 Head of Year

Ms Bowman-Kinnear

Skills For Life



**SUPPORTING
ORGANISATION**



ESTABLISHING BALANCE



BUILDING RESILIENCE

Supporting Organisation

In the short-term

- Pack their bag the night before
- Keep subjects in separate folders
- Use homework diary correctly
- Stay on top of homework and coursework deadlines

In the medium-term

- Being aware of the structure of the term and the assessment schedules

In the long-term

- Recognising that this is a two year course and so keeping folders tidy and in view is invaluable

Establishing Balance

- Recognise the impact of juggling GCSE studies and extra-curricular activities
- Prioritise activities by identifying non-negotiables
- Plan:
 - Use a weekly planner to block out time for homework, revision and activities.
 - Be aware of 'pinch points' in the year which will require reasonable adjustments to extra-curricular activities.

Building Resilience

Foster Open Communication

- Knowing they're not alone, and that help is available, makes challenges feel more manageable.

Nurture a Growth Mindset

- Mistakes and setbacks aren't failures; they're part of learning.

Promote Healthy Routines

- Good sleep, regular exercise, and balanced nutrition all support emotional stability.

Encourage Accountability

- A sense of ownership helps develop independence and resilience.

Nurse McAvoy



This Photo by Unknown Author is licensed under [CC BY-NC](#)

Year 11 Parents' Information Evening

Thank you for coming.

