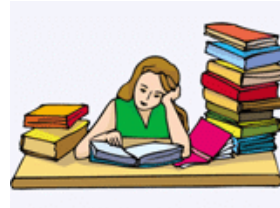


THE CURRICULUM

Key Stage 3 [Years 8-10]



The timetable is organised into a 50 period week and all pupils in Year 8 follow a common curriculum made up of the following subjects with the current period allocation in brackets :

English [7]		Home Economics	[2]
Mathematics		[6] Physical Education	[2]
French	[6]	Games	[2]
Geography		[3] Technology	[2]
History [3]		Science [a general balanced course][5]	
Art		[4] Religious Education	[2]
Music		[2] Information Technology	[1]
Learning for Life and Work		[3]	



In Year 9 pupils choose Spanish or German as a second foreign language, science is taught through the separate subjects of Biology, Chemistry and Physics and Home Economics has four periods and Art two periods. In Year 10 Technology has four periods and Art and Home Economics two periods each.

In Key Stage 3 the classes are not streamed.

Pupils are taught in their form groups [of about 30] for English, Mathematics, French, Spanish, German, Geography, History and Religious Education. They separate into boys' and girls' groups for Physical Education and Games and into groups of 20 for science. In IT, Technology, Art and Design, Home Economics and Music, they are taught in groups of 15 per class.

You will find an alphabetical list of the GCSE and 'A' level subjects in the tables of examination results on pages 46 - 48.

Curricular Complaints

Complaints about any aspect of our curricular provision [or indeed complaints about any aspect of the school] should be addressed to the Principal at the school. All such complaints if signed and dated and have a sender's address will receive a personal reply.

Key Stage 4 Curriculum

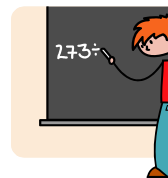
Pupils in Key Stage Four study for GCSE examinations. The programme of subjects followed by each pupil attempts to combine a broad and balanced curriculum which enables pupils to keep their options for further study open with as much choice as possible.

1. **Common Core Subjects taken by all pupils:**

English Language
English Literature

Mathematics

Religious Education
(Short Course)



2. **Optional Subjects:**

a. Pupils choose one subject from each category:

<u>Society</u>	<u>Language</u>	<u>Science</u>	<u>Environment and</u>
	French German	Biology Chemistry Physics	Geography History Home Economics

b. Pupils choose a further 3 subjects from the following:

French	German	Spanish
Biology	Chemistry	Physics
Geography	History	Home Economics
Art	ICT	Music
Technology	Physical Education	Private Study
Religious Studies (Instead of Short Course)	Drama	Learning for Life & Work



3. **Additional Mathematics:**

Additional Mathematics will be made available as an extra GCSE subject for those pupils who are considered strong enough mathematically to take it and who wish to do so. The total number of places will be limited and a decision about this subject will be made on the basis of the end of Year 10 examination results.

4. All pupils have compulsory, non-examinable periods of P.E. each week plus two periods of Games and one period of Learning for Life and Work

Sixth Form Curriculum

Pupils in Lower Sixth (Year 13) study for AS Level examinations. The majority will choose four from a possible twenty-three subjects. In line with government policy we have a collaborative arrangement with our close neighbour Priory College. Pupils from Sullivan have an opportunity to study Business Studies at the College and pupils from Priory come to Sullivan to study Physical Education. Pupils are encouraged not to

confine their choice exclusively to the Humanities or the Sciences/Mathematics. In addition to their AS Level programme, pupils study Careers, P.E., Games, General Studies and Personal Development.

In Upper Sixth (Year 14) pupils continue with three of their AS subjects and study for A Level examinations.

The subjects offered at AS and A Level are:

English Literature
Mathematics
Further Mathematics
French
Spanish
German
Religious Studies
Geography
History
Politics
Business Studies
Physical Education



Art
Moving Image
Music
Home Economics
Technology
Biology
Chemistry
Physics
Computing
ICT
Economics

